If schools implement a whole school approach related to both equity and inclusion and positive school climate, then students will see themselves in the curriculum, co-curriculum, and the culture of their school. If a whole school approach is adopted by all schools, then high expectations for all students will be evident in every classroom across the SCDSB. If schools implement the SCDSB essential practices, then students will demonstrate proficiency in reading, writing, oral communication and media using critical literacy skills. If schools implement the SCDSB essential practices, then students will demonstrate conceptual understanding and proficiency in solving mathematical problems using a variety of learning tools and mathematical processes. If schools explicitly teach learning skills and work habits, and implement for every student an individual pathways plan, then students will have an improved understanding of their personal interests, strengths, abilities, and learning styles. Students will also be able to use these skills to plan both educational pathways and future career opportunities. Reach Every Student
• Equity and Inclusive Education
• Character Education
• Safe and Healthy Schools
• Student Engagement and Student Voice
• Parent Engagement
• Partnership development
• Digital citizenship
• Restorative practices
Closing the Gap
• One caring adult
• Mental Health Strategy
• Student leadership development
• Bridges Out of Poverty
• Newcomer Welcome Centre
• Collaboration with community partners
Assessment
• Student Voice
• School Climate Survey
• School Effectiveness Framework Self-Assessment

Reach Every Student
• Fostering positive relationships in schools
• Literacy rich environment across all subject areas
• Inquiry based learning
• Technology enabled learning environment
• Differentiated instruction
• Plan based on the principles of Universal Design for Learning
• Use of virtual, concrete and authentic resources
• First Nation Métis Inuit Literacy and Learning Baskets
• Board Leadership Development Strategy
Closing the Gap
• Collaborative inquiry to address student need (PLC, TLCP, Action Research)
• Implementation and monitoring of Individual Education Plans (IEP)
• Early Success and Activate Early Learning
• Gap Closing Junior/Intermediate, Intermediate/Senior
• After school programs
Assessment
• Differentiated assessment
• PRIME (number sense)
• PM Benchmarks
• CASI
• OAL (Cartoon, Oral Language Assessment (OLA) and Hearing and Recording Sounds (HRS)
• EQAO (Primary, Junior, Grade 9 Mathematics, OSSLT)

Reach Every Student
• Education and career planning
• Cross panel collaboration
• Transition planning (K - Adult)
• Early identification of students
Closing the Gap
• Individualized timetabling for students identified as at-risk
• Strengths and needs based profiles for students identified as at-risk
• Specialized Programs
  • Ontario Youth Apprenticeship Program (OYAP)
  • Cooperative Education (CO-OP)
  • Dual Credits
  • Specialist High Skills Major (SHSM)
  • Supervised Alternative Learning (SAL)
  • Pathways to Student Success (PASS - Re-engagement 12 & 12+)
• Adult and Continuing Education: Summer School/Night School/Adult Day School
• Credit recovery/ rescue/salvage
• Applied Behavioural Analysis
Assessment
• Tracking and monitoring of students identified as at-risk K to 12
• Functional Behavioural Analysis